

Gwybodaeth i rieni

Tymor yr Hydref 2017

Dyma grynodeb o'r hyn a gyflwynir i'r plant yn ystod Tymor yr Hydref:

Mathemateg - Blwyddyn 3 a 4

Rhif - Deall a datrys problemau o fewn y pedwar gweithrediad, gan ddefnyddio dulliau mathemateg pen a dulliau ysgrifenedig. Trefnu a thalgrynnu rhifau a deall gwerth digidau. Parhau i ddysgu a deall tablau. Adnabod lluosrifau. Cyflwyno ffracsiynau syml, gan ddefnyddio haneri a chwarteri. Datrys problemau'n ymwneud ag arian a 'bywyd go iawn.' Adnabod odrifau ac eilrifau.

Siâp a Mesurau - Gwaith amser ar gloc analog i'r pum munud/munud agosaf. Cyflwyno'r cloc digidol. Adnabod a chategoreiddio siapiau 2D a 3D. Adnabod perimedr siâp a llinellau cymesuredd siapiau 2D. Cyflwyno gwaith hyd, gan gynnwys problemau. Gwybod y berthynas rhwng m a cm, m a km.

Trin data - Casglu, cyflwyno a dadansoddi data.

Gwyddoniaeth - Myfi fy Hun

Cynllunio, datblygu a gweithredu ymchwiliad sy'n hybu gwaith unigol, annibynnol, rhagfynegi a chynnig syniadau. Defnyddio gwahanol fathau o ddulliau cofnodi canlyniadau. Yn ystod y tymor, bydd y disgyblion yn astudio'r canlynol: prif organau'r corff; y sgerbwdd; bwyd a dannedd.

Y Cwricwlwm Cymreig

Astudio 'arwyr Cymru' gan ddeall a thrafod pam.

Addysg Grefyddol

- Trafod symbolau Cristnogaeth ac Islam
- Ymweliad â Eglwys Sant Pedr Llambod
- Trafod arwyr yn ein cymuned sy'n gwneud gwaith gwirfoddol i helpu eraill
- Trafod arwyr mewn crefydd e.e. Seintiau, Iesu, Y Fam Teresa.

Mathemateg - Blwyddyn 5 a 6

Rhif - Darllen ac ysgrifennu rhifau cyfan hyd at 1 miliwn a rhifau i 3 lle degol. Deall effaith y pedwar gweithrediad a'r berthynas rhyngddynt. Defnyddio strategaethau cyfrifo yn y pen a dull papur a phensil i ddatrys problemau rhannu a llusosi. Amcangyfrif drwy dalgrynnu i'r 10, 100 y 1000 neu'r rhif cyfan agosaf. Datblygu sgiliau cyfrifiannell. Gwaith arian- cymharu prisiau a deall beth sy'n cynnwys y gwerth gorau. Datblygu dealltwriaeth o ffracsiynau a thablau.

Siâp a Mesurau - Nodi ac adnabod priodweddau petryalau. Datrys posau siâp. Mesur a chyfrifo perimedrau ac arwynebedd wahanol siapiau a datrys problemau hyd. Darllen a defnyddio clociau analog a digidol 12/24 awr a datrys problemau amser.

Trin data - Casglu, cyflwyno a dadansoddi data.

Information for parents Autumn Term 2017

Here is a summary of the work that will be introduced during the Autumn Term:

Mathematics - Year 3 and 4

Number - Understand and solve problems within the four rules, using mental arithmetic and written strategies. Order and round numbers and understand place value. Continue practising and understanding the times tables. Recognise multiples.

Introduce simple fractions, including halves and quarters. Solve money problems including 'real life' problems. Recognise odd and even numbers.

Shape and Measures - Work on the analogue clock to the nearest five/one minute. Recognise and categorise 2D and 3D shapes. Introduce length work, including problems. Understand the relationship between m and cm, m and km.

Data handling - Collect, introduce and interpret data.

Science - Ourselves

Plan, develop and carry out experiments that give opportunities for individual and independent work, predicting results and sharing ideas and suggestions. There will also be opportunities for recording results in a variety of different ways. During the term, the pupils will have the opportunity to study the following: main organs of the body ; the skeleton ; food and teeth.

Cwricwlwm Cymreig

Study 'welsh heroes' understanding and discussing why.

Religious Education

- Discuss Christian and Islam symbols
- Visit St Peter's Church Lampeter
- Discuss heroes who help others in our community
- Discuss heroes in religion e.g. Saints, Jesus, Mother Teresa.

Mathematics - Year 5 and 6

Number - Read and write numbers to 1 million and numbers to 3 decimal places.

Understand the four rules and the relationship between them. Use mental strategies and paper and pencil methods to solve multiplication and division problems. Estimate by rounding to the nearest 10, 100 and 1000 or to the nearest whole number. Develop calculator skills. Money - compare prices and understand what has the best value. Develop understanding of fractions and times tables.

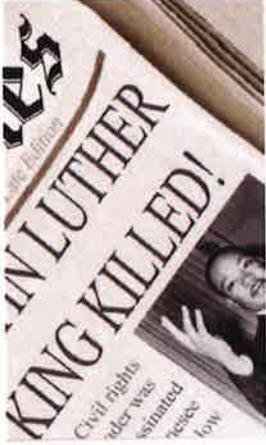
Shape and Measures - Understand and recognise properties of rectangles. Solve shape puzzles. Measure and calculate the perimeter and area of different shapes and solve length problems. Read and use the analogue clock and 12/24 digital clock correctly, as well as solving time problems.

Data handling - Collect, introduce and interpret data.

Thema

Arwyr a Dihirod

Blynyddoedd 3, 4, 5 a 6



Theme

Heroes and Villains

Years 3, 4, 5 and 6

Mae'r prosiect hwn yn canolbwyntio ar sgiliau hanes ac y mae'n dysgu'r plant am arwyr a dihirod o wahanol gyfnodau o hanes, eu cymhelliad, eu credo a'r ffyrdd y gwnaethant newid y byd. Yn y rhan Arloesi mae plant yn cymhwyso eu sgiliau a'u dealltwriaeth trwy ddod yn arwr hanesyddol ar gyfer plant yn 2090.

Yn y prosiect hwn bydd plant yn dysgu:

- Sut i ymchwilio gan ddefnyddio ystod o ddeunydd ffynhonnell hanesyddol gan gynnwys TGCh a'r cyfryngau;
- Trefn gronolegol ystod o bobl arwyddocaol trwy gydol hanes ac am yr amserau yr oeddent yn byw ynddynt a sut y gwnaeth hyn ddylanwadu arnynt;
- Am ystod o ffigurau hanesyddol dylanwadol ac am eu credoau a'u gweithredoedd;
- Am arwyr a dihirod cyfoes;
- Pam fod cyfreithiau a newid cymdeithasol yn digwydd o ganlyniad i effaith arwyr a dihirod;

This project has a history focus and teaches children about heroes and villains from different periods of history, their motives, their beliefs and the ways in which they changed the world. In the Innovate Stage children apply their skills and understanding by becoming an historical hero for the children of 2090.

In this project the children will learn:

- How to research using a range of historical source materials including ICT and the media;
- The chronological order of a range of significant people throughout history and about the times in which they lived and how this influenced them;
- About a range of influential historical figures and about their beliefs and actions;
- About contemporary heroes and villains;
- Why laws and social change comes about from the impact of heroes and villains;

