

Gwybodaeth i Rieni

Blynyddoedd 1 a 2

Thema: Hapusrwydd



Yn ystod yr hanner tymor hwn, fe fydd disgyblion Blynyddoedd 1 a 2 yn dilyn thema 'Hapusrwydd'. Mae gan y thema hon ffocws ar ddatblygiad Personol a Chymdeithasol, Lles ac Amrywiaeth Ddiwylliannol y plentyn, ac fe fydd y plant yn dysgu am bwysigrwydd hapusrwydd, iechyd da, lles a dathliadau hapus. Byddant yn datblygu eu sgiliau adeiladu brawddegau, eu defnydd o ansoddeiriau a'u profiadau personol. Byddwn yn ymweld â manau hapus, megis y parc, ac yn cynnal prynhawn 'Picnic Hapus' tra'n arsylwi ar y cae conceri a dysgu am yr Hydref. Bydd y plant yn dysgu i ddeall eu teimladau a'u hemosiynau, ac yn mynegi'r rhain trwy ddrama, dawns, celf a cherdd, a byddant yn gwerthfawrogi a pharchu teimladau eraill. Bydd cyfleoedd i ddysgu am fwyta'n iach a sut mae hyn yn eu galluogi i deimlo'n iach. Byddwn yn dysgu am brif ddigwyddiadau bywyd ac yn casglu gwybodaeth mewn amrywiaeth o ffyrdd diddorol ee lluniau, celf, cerdd, darllen, TGCh ac ysgrifennu. Bydd y thema gyffrous hon yn sicrhgu enbyn diddordeb eich plentyn, ond cofiwch hefyd bod pob plentyn yn datblygu ac yn gwneud cynnydd yn ei hamser ei hun.

Cornerstones/Thema :

Dysgu am reolau'r dosbarth ac ymddygiad dderbyniol, fel bod y plant i gyd yn hapus ac yn parchu eraill. Gwerthfawrogi teulu a ffrindiau sy'n eu gwneud yn hapus. Deall y nodweddion sy'n gwneud ffrind da. Deall ragor am eu Cymreictod a'r teimlad o berthyn. Ymateb i stotiau a chwestiynu pam mae rhai pethau yn arbennig iddynt. Ysgrifennu/gwneud marciau trwy amrywiaeth o weithgareddau a gynlluniwyd gan oedolyn ac a gychwynnwyd gan y plant. Ymestyn eu geirfa trwy weithgareddau llafar achwarae rôl, gan wneud defnydd o ardaloedd mewnol ac allanol. Ymateb i amrywiaeth o chwedlau a storïau, caneuon a dawnsfeydd sy'n cyfleu naws hapus. Ffurio llythrennau/cofnodi'n annibynnol gyda hyder gynyddol, a medru darllen eu gwaith gydag hyder gynyddol. Dechrau cofnodi mewn modd gonfensiynol/ymestyn eu sgiliau cofnodi mewn ymateb i sbardun. Ysgrifennu i gynulleidfa - ffrindiau/teulu/personol.

Gwybodaeth a Dealltwriaeth o'r Byd :

Meddwl am gwestiynau, gofyn cwestiynau a gwrando ar atebion. Gwrando ar ymatebion eraill. Defnyddio TGCh, ardaloedd mewnol ac allanol i archwilio. Cymryd rhan mewn amrywiaeth o weithgareddau chwarae rôl a fydd yn ymestyn eu gwybodaeth o ddathliadau megis pen-blwydd, bedydd, priodas. Deall y newidiadau a achoswyd gan amser, a medru rhestru digwyddiadau, arferion dyddiol a thyfiant. Dechrau deall y gwahaniaethau rhwng ffyrdd o fyw ar wahanol amserau. Cymharu pethau sy'n debyg a gwahanol. Gweithio yn annibynnol a mewn parau a grwpiau bach. Gwybod bod effaith pobi yn gwella neu'n niweidio'r amgylchfyd. Deall bod bwydydd iach-corff iach/dannedd iach. Dadansoddi eu gwaith a gwaith eraill.

Mathemateg: Datblygu sgiliau rhif/sgiliau meddwl. Defnydd dyddiol o rifau at 20/ y sgwâr 100 i ddatblygu sgiliau rhif yn y bedair rheol. Defnyddio iaith fathemategol bwrsol. Datrys problemau a sgiliau defnyddio data. Dysgu trefn dyddiau'r wythnos, misoedd y flwyddyn a'r tymhorau. Gosod dau neu fwy o ddigwyddiadau cyfarwydd yn eu trefn. Medru gosod amser y dydd yng nghyd-destun yr hyn maent yn ei wneud. Enwi, didoli a defnyddio darnau arian (BI 1) a chyfri arian a rhoi newid (BI 2). Medru deall problemau ymarferol a dewis yr offer cywir a'r defnyddiau cywir i wneud hynny.

Information for Parents

Years 1 and 2

Theme: Happiness



During this half term, pupils from Years 1 and 2 will follow the 'Cornerstones' theme, 'Happiness'. This theme has a Personal and Social, Well-Being and Cultural Diversity focus, and teaches pupils about the importance of happiness, health, well-being and celebrations. Pupils will further develop their sentence building skills, their use of adjectives and write about their personal experiences. We will visit 'Happy Places' such as a local park, and hold a 'Happy Picnic' afternoon whilst exploring the local conker field, learning more about the Autumn. Pupils will learn to understand their own feelings and emotions, and express these through drama, dance, art and music, and they will appreciate the feelings of others. They will also learn about foods which are healthy and how this affects their well-being. We will learn about significant happy life events and will collect information in a variety of interesting ways eg photographic, art, music, reading, ICT and writing. This exciting and imaginative theme is sure to inspire your child and encourage their development. Please remember, however, that every child will develop and progress in their own time, at their own pace.

Cornerstones/Theme :

Learn about classroom rules and acceptable behaviour, so that all pupils are happy and respectful of others. Value and appreciate family and friends who make us happy. Know the qualities a good friend should possess. Understand their Welsh identity and sense of belonging. Respond to stories and question why some things are special. Write/make marks through a range of planned activities and those that are child-led. Extend their vocabulary through oral activities and role-play, using the indoor and outdoor environment. Be introduced to a wide range of stories and fairy tales, songs and dance movements which express happy events. Form letters/write independently with increasing confidence, and read their own work and books with increasing fluency. Begin to write in a conventional way/extend their writing skills, in response to a range of stimuli. Write to different audiences - peers, family, themselves.

Knowledge and Understanding of the World:

Thinking about questions, asking questions and listening to answers. Listening to others' ideas. Use ICT, indoor and outdoor environments to investigate. Participate in a range of play/role play activities which enhance knowledge of celebrations such as birthdays, christenings, weddings. Recognise the changes caused by time, and sequence events, routines and growth. Begin to identify differences between ways of life at different times. Compare similarities and differences. Work on their own and in pairs and small groups. Know that people's actions can improve or damage the environment. Know that healthy food = healthy bodies and teeth. Evaluate their own and others' work.

Mathematics :

Develop number/thinking skills. Daily use of numbers to 20/ 100 square to develop numerical skills in the four aspects of number work. Use appropriate mathematical language. Problem solving and data handling skills. Learn the order of the days of the week, the months and the seasons. Sequence two or more familiar events. Recognise the time of day in relation to daily activities. Name, sort and use coins (Yr 1) and find totals and give change (Yr 2). Be able to solve practical problems and select the appropriate equipment and materials to do so.