

Ysgol Bro Pedr PDG Statement

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

In 2016-17 Ysgol Bro Pedr was provided with a PDG allocation of £152,850 (£88,350 Senior Campus and £64,500 Junior Campus).

Our school has a comprehensive plan, agreed and monitored by Ceredigion Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to:

- Adopt a bilingual programme of assessment in year 9 in order to identify our pupils' learning styles as well as their learning needs.
- Provide an 'Entitlement Model' for all staff, outlining what provision each group is entitled to in order for everyone to be aware of the needs and provision of the target group.
- Provide an intervention programme in order to improve our learners' literacy and numeracy skills.
- Utilise the Heads of Progress to monitor and track pupils in order to ensure that they reach their potential.
- Provide mentors for pupils in years 11, 12 13 where necessary.
- Provide a Homework Club every lunch time.
- Provide homework, literacy and numeracy sessions (as well as other groups as deemed necessary) after school with transport for every pupil.
- Provide emotional and behavioural support via our Hafan and Ystafell Gynnal provision.
- Utilise Hafan and Ystafell Gynnal Officers to contact the target group's parents in order to ensure attendance at parents' evenings.
- Improve the target group's attendance by using the school's attendance officers.
- To devise appropriate provision to work alongside the Social Use of Language Programme (SULP) in order to address the social and emotional needs of our pupils.
- Provide financial support for parents for educational and social school trips.
- Provide financial support for parents for peripatetic music lessons.